

UWYO: Environment & Natural Resources

Spring 2018 ENR J-Term

Course: ENRTopics: MiniMicroeconomics: ENR-4890-40J: ENR Topics: Mini Microeconomics : ENR-4890-40J : Enriquez

Instructor: Aaron Enriquez *

1 - Please Comment on Aaron Enriquez teaching effectiveness, assignments, materials used in the course, methods (what was done best, as well as what can be improved) and anything else about this course.

- This course was phenomenal. I have learned to hate online courses because the professor is usually largely unhelpful and the material unclear. Aaron's presentation of the material made his expectations crystal clear and his assignments were totally doable and very clear as well. I would definitely take a course from him again. He did an amazing job.
- I really enjoyed this J-term course! Mr. Enriquez was very accessible for questions throughout the course and always provided in-depth answers that helped me understand the material much better. I thought the quizzes & assignments helped to emphasize the most important concepts of the course and really aided in the learning process.
- I am thankful this type of course is offered through ENR! I'm also thankful that it was offered over the J-term. However, I think that only having this course available for 2 weeks made time management extremely challenging. If possible, I'd suggest keeping the same amount of content, but spreading it out over 3 weeks. In other words, if it's possible, I think it would be beneficial for the class to go live a week earlier than it had this time around. This would allow students more time to chew on the topics and think about what was presented in class outside of class, instead of focusing on completing a large amount of work in a short amount of time.
- The videos that Aaron made were very impressive and the main way I learned in this course. I barely used the textbook! He was great at explaining each lesson.
- I really enjoyed this course overall. I felt the reading followed the lecture videos nicely and the two were a nice combination. Homework assignments and quizzes were thoughtful and required actual thought to complete. I would not change a single thing about this course. It was a lot to do in 2 weeks, but the set up made it possible.
- Aaron did a great job with everything in the class. The materials and methods, etc were all very useful.

2 - How would you evaluate the presentation of materials in this course?

Aaron Enriquez

Response Option	Weight	Frequency	Percent	Percent Responses					Means				
Excellent	(1)	9	81.82%										
Good	(2)	0	0%										
Satisfactory	(3)	2	18.18%										
Poor	(4)	0	0%										
Unsatisfactory	(5)	0	0%										
				0	25	50	75	100	Instructor				
Return Rate	Mean	STD	Median										
11/19 (57.89%)	1.36	0.81	1.00										

3 - How clear was the basis for evaluating students in this class?

Aaron Enriquez

Response Option	Weight	Frequency	Percent	Percent Responses					Means				
Excellent	(1)	7	63.64%										
Good	(2)	1	9.09%										
Satisfactory	(3)	2	18.18%										
Poor	(4)	1	9.09%										
Unsatisfactory	(5)	0	0%										
				0	25	50	75	100	Instructor				
Return Rate	Mean	STD	Median										
11/19 (57.89%)	1.73	1.10	1.00										

4 - How would you evaluate the instructor's interaction with students during this class?

Aaron Enriquez

Response Option	Weight	Frequency	Percent	Percent Responses					Means				
Excellent	(1)	5	45.45%										
Good	(2)	2	18.18%										
Satisfactory	(3)	4	36.36%										
Poor	(4)	0	0%										
Unsatisfactory	(5)	0	0%										
				0	25	50	75	100	Instructor				
Return Rate	Mean	STD	Median										
11/19 (57.89%)	1.91	0.94	2.00										

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5 - Did you make arrangements for an office visit with Aaron Enriquez during this semester?										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Yes	(1)	0	0%					2.00		
No	(2)	11	100%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
11/19 (57.89%)	2.00	0.00	2.00							

6 - If, and only if you answered yes to the previous question, how would you evaluate Aaron Enriquez interaction with you during office visits?										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Excellent	(1)	0	0%							
Good	(2)	0	0%							
Satisfactory	(3)	0	0%							
Poor	(4)	0	0%							
Unsatisfactory	(5)	0	0%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
0/19 (0%)	0.00	0.00	0.00							

7 - How would you rate Aaron Enriquez in making the course intellectually challenging?										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Excellent	(1)	5	45.45%					1.73		
Good	(2)	4	36.36%							
Satisfactory	(3)	2	18.18%							
Poor	(4)	0	0%							
Unsatisfactory	(5)	0	0%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
11/19 (57.89%)	1.73	0.79	2.00							

8 - What is your overall assessment of the instruction in this course?										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Excellent	(1)	4	36.36%					1.91		
Good	(2)	4	36.36%							
Satisfactory	(3)	3	27.27%							
Poor	(4)	0	0%							
Unsatisfactory	(5)	0	0%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
11/19 (57.89%)	1.91	0.83	2.00							

9 - Would you recommend this instructor to others?										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Most definitely	(1)	7	63.64%					1.64		
Probably	(2)	1	9.09%							
Probably not	(3)	3	27.27%							
Definitely not	(4)	0	0%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
11/19 (57.89%)	1.64	0.92	1.00							

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10 - As a result of this course, has your interest in environmental and natural resource topics changed?										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Interest increased	(1)	2	18.18%					1.82 		
Interest unchanged	(2)	9	81.82%							
Interest decreased	(3)	0	0%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
11/19 (57.89%)	1.82	0.40	2.00							

11 - What percentage of time have you attended this class?										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Over 90%	(1)	8	72.73%					1.55 		
90%	(2)	1	9.09%							
75%	(3)	1	9.09%							
50%	(4)	1	9.09%							
25%	(5)	0	0%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
11/19 (57.89%)	1.55	1.04	1.00							

12 - In comparison to other classes you have taken at UW, how interested are you in the subject matter in this class.										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Very interested	(1)	2	18.18%					1.82 		
Somewhat interested	(2)	9	81.82%							
Not interested at all	(3)	0	0%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
11/19 (57.89%)	1.82	0.40	2.00							

13 - As honestly as possible, rate the effort you have put into this class?										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
A great deal	(1)	6	54.55%					1.91 		
A good deal	(2)	1	9.09%							
Moderate	(3)	3	27.27%							
A little	(4)	1	9.09%							
Very little	(5)	0	0%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
11/19 (57.89%)	1.91	1.14	1.00							

14 - What grade do you expect to receive in this course?										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
A	(1)	6	54.55%					1.55 		
B	(2)	4	36.36%							
C	(3)	1	9.09%							
D	(4)	0	0%							
F	(5)	0	0%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
11/19 (57.89%)	1.55	0.69	1.00							

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15 - What is your class standing?											
Response Option	Weight	Frequency	Percent	Percent Responses				Means			
Freshman	(1)	0	0%								
Sophomore	(2)	3	27.27%								
Junior	(3)	3	27.27%								
Senior	(4)	3	27.27%								
Graduate Student	(5)	2	18.18%								
Other	(6)	0	0%								
				0	25	50	75	100	Instructor		
Return Rate	Mean	STD	Median								
11/19 (57.89%)	3.36	1.12	3.00								

16 - How did you feel about the lecture videos?											
Response Option	Weight	Frequency	Percent	Percent Responses				Means			
Very satisfied	(5)	6	54.55%								
Satisfied	(4)	3	27.27%								
Neither satisfied nor dissatisfied	(3)	0	0%								
Dissatisfied	(2)	2	18.18%								
Very dissatisfied	(1)	0	0%								
				0	25	50	75	100	Instructor		
Return Rate	Mean	STD	Median								
11/19 (57.89%)	4.18	1.17	5.00								

17 - Please comment on the effectiveness of the lecture videos. If the videos helped you learn, describe how. If the videos did not help you learn, describe why.

- The videos were very clear about what the topics were and how to go through the problems. I absolutely loved them. They made the online course process so much easier. This is by far the best online course that I have taken.
- The videos were a needed resource with the book. They were very thorough, although a bit long-winded.
- Lecture videos were very effective in explaining things properly and showing how the topics were relevant.
- The videos are too long and dragged out, need to be more concise and shorter.
- The lecture videos were very helpful due to the addition of in-depth examples. Seeing the concepts in action really helped me learn the concepts better. Without the examples, I feel like the videos would have been harder to follow.
- I found the length to be a big extreme for some and a 1 credit hour class.
- The lecture videos were effective because Aaron explained topics well and used many examples. If I was still confused after the lecture videos, the videos closely mirrored the examples covered in the book, so I was able to think about another example. I thought this was effective because I was able to think about the same topic/issue from a few relatively similar angles.
- The most impressive part of the course.
- I really enjoyed the lecture videos. They were informative and straight to the point. Just as something would start to get a little confusing Aaron would stop and revisit the topic to clean it up. I think Aaron spoke very well and it was super easy to follow along and take notes. I liked having both the reading and videos, though I often followed the videos with the readings.
- The lecture videos were very detailed and concise. They were very easy to follow when taking notes.
- They were really long and had a lot of filler. When I wanted to look back at the videos for homework help I had to re watch the entire video on the topic because they weren't any bookmarks for the important parts.

18 - How could the lecture videos be improved?

- I really wouldn't improve anything.
- Try to do more typing of words and numbers, sometimes it is confusing to look at the scrawl.
- The last few videos seemed to get very abbreviation heavy. I got lost a few times trying to remember what stood for what.
- I think it would be cool to see a few more examples in future videos because the examples really helped me understand each concept better.
- They were great!
- Not sure.
- N/A
- They don't need to be.
- Add bookmarks for the important parts so when students need to go back for homework help they don't need to re watch the whole video.

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19 - Please comment on the effectiveness of the course assignments and exam. Did they help you learn the course material? If so, describe how. If not, describe why.

- I believe that I definitely learned from the material.
- The assignments did help, but I felt like the basis for grading wasn't very clear. I didn't understand how I got the right answer, explained my reasoning, but was told I lost points because of how it was done. That's not fair. Also I think the plus and minus system is a bit ridiculous considering the brevity of the class.
- The examples in the lecture were very relevant and interesting. These carried over into assignments. The Exam was indeed a comprehensive exam.
- I thought the quizzes helped to highlight the most important concepts from each lecture video. The assignments allowed for me to practice applying the concepts I learned in the class. The exam was well made and really got me to think about the greater scope of microeconomics & how it is related to environment and natural resource concepts.
- There seemed to be a large discrepancy in the complexity of material covered in the course assignments and the material covered in the exam. I thought the course assignments were fine, but didn't involve a ton of critical thought. While I recognize that students first need to engage with the material in an easier format, I think the course assignments could have incorporated more challenging questions. When I began the exam, I was somewhat blindsided by the level of thought required by the questions. While the exam questions were more challenging, I believe they required me to grapple with the topics in ways that I hadn't elsewhere in the course, and ultimately made me learn the material a bit better.
- I wish we had more due dates in stead of just two - it was hard to self-pace since it was so short!
- I thought the assignments were challenging in the right way. They were not impossible or tricky, but they still required a level of thought and pulled directly from the material. The exam was well written and I had fun completing it. I felt that it really tied in the ENR into economics, and that was a cool experience to engage in.
- Yes, they helped me learn the course material.

20 - How did this online class compare to other online classes you've had in the past?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Much better	(5)	3	27.27%		3.83
Somewhat better	(4)	1	9.09%		
The same	(3)	0	0%		
Somewhat worse	(2)	2	18.18%		
Worse	(1)	0	0%		
N/A	(0)	5	45.45%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
11/19 (57.89%)	3.83	1.47	4.50		